

# Outdoor Learning Lesson Plan

## by Nature Play QLD

### Geography

- The natural, managed and constructed features of places, their locations, how they change and how they can be cared for (ACHASSK031)
- Sort and record information and data, including location, in tables, on plans and labelled maps (ACHASSI036)



**Class:** .....

**Date:** .....

**Time:** .....

**Weather:** .....

#### Resources:

- Natural objects to find and use
- Camera (Bonus Activity)
- Google Earth picture of the schoolyard (Bonus Activity)

#### Introduction: (15 mins)

Discuss examples of natural and constructed features in the school grounds and their differences.

Walk around the playground listing any natural and constructed features children observe.

#### Main Activity: (20 mins)

Discuss with the class the different natural and constructed features found by the children, whether they would change over time and how they could care for them.

In groups of 4 or 5, ask the children to create maps of their playground as if looking at it from the sky, using any natural objects they can find (sticks, rocks, leaves etc).

#### Discussion: (10 mins)

Encourage the children to share their maps with the class, and ask them to describe the various features and why they chose certain natural objects to represent the specific features.

#### Bonus Activity: (15 mins)

Take photographs of each of the groups' maps and compare these with a Google Earth or drone photograph of their playground. Ask what looks the same and what looks different.