

Outdoor Learning Lesson Plan by Nature Play QLD

Literacy – Creating Texts

- Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences (ACELY1671)



Class:

Date:

Time:

Weather:

Resources:

- Laminated A3 Resource sheet 3 (1 per group)
- Natural objects to find and use
- Clipboards, paper and pencils (1 per child)

Introduction: (20 mins)

Discuss with the class what an adjective is and why we use exciting adjectives in our writing.

In groups of 4 or 5 children, give each group an 'Adjective Treasure Hunt' A3 laminated card. Explain that the challenge is to find 16 objects that match each of the 16 adjectives on the card.

Main Activity: (20-30 mins)

Observe some of the objects found and the adjectives they have been paired with and why.

Explain to the class that they individually will need to find one special 'treasure'. Use an example to demonstrate how they can describe their treasures using interesting adjectives and by thinking about all their different senses.

For example; how does my treasure feel, smell like, look like, or even sound like in the wind? Ask the each child to find their treasures and sit somewhere quiet to write their descriptions.

Discussion: (10 mins)

Play a game of 'Guess my Treasure'. Invite children to read their descriptions of their own treasures without sharing what they are.

Ask the class to try to guess the treasure being described and, if needed, ask questions to find out more.

YEAR 2

Adjective Treasure Hunt

Find natural objects and pair them with these adjectives!

English Literacy Resource Sheet to print and laminate.
Where possible, print as an A3. One sheet per group.



Bendy

Shiny

Smelly

Thin

Fragile

Juicy

Crunchy

Multicoloured

Furry

Bumpy

Hollow

Smooth

Squashy

Speckled

Jagged

Round

