

Outdoor Learning Lesson Plan by Nature Play QLD

Geography

- The influence of purpose, distance and accessibility on the frequency with which people visit places (ACHASSK051)
- Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI009, ACHASSI026, ACHASSI042)



Class:

Date:

Time:

Weather:

Resources:

- A3 paper
- Coloured pens

Introduction: (15 mins)

Begin with a thorough walk around the whole school grounds and identify between 5 to 10 outdoor areas of interest. For example, the oval, the man-made play area, the vegetable garden, the pond, the overgrown bush area at the edge of the schoolyard.

Main Activity: (30 mins)

In groups of 4 to 5, ask children to order each of the outdoor areas in relation to their distance from their classroom.

For a more accurate result, the children may want to time how long it takes to walk to each area.

Next, ask children in the same groups to order the areas in relation to the spaces they go to and use the most to those that are rarely visited.

Discuss with the children why some areas are more popular than others. Is it due to their distance from the classroom, the purpose of the area or because it is wild or out of bounds?

Provide A3 paper and pens and ask each group to choose one of the least popular areas and work together to create a development plan.

Encourage children to consider how to make an area more accessible, what developments or resources are needed, how they can care for and maintain the space and to develop an argument as to why this area should be improved.

Discussion: (10 mins)

Allow each group the opportunity to present their development and care plans for their chosen space and provide feedback to each other.