

# Outdoor Learning Lesson Plan by Nature Play QLD

## Literature – Creating Literacy Texts

- Create imaginative texts based on characters, settings and events from students' own and other cultures, using visual features, such as perspective, distance and angle.



**Class:** .....

**Date:** .....

**Time:** .....

**Weather:** .....

### Resources:

- Resource Sheet 4 below printed (1 per child)
- Clipboards and pencils (1 per child)

### Introduction: (20 mins)

Go for a walk around the school grounds and find two different contrasting areas, for example, a natural space under a tree and the constructed playground, or a man-made space near a street.

In each of the two areas chosen, ask the children in your class to find their own space and to connect with their surroundings in silence, using all their senses for 5 minutes. After 5 minutes, repeat in the second area chosen.

Discuss with the children what everyone heard, felt, saw and smelled. Ask the children to share which of the two areas were their favorite and why.

### Main Activity: (30 mins)

Choose the most popular of the two areas and ask the group to describe their surroundings and how they relate to them.

Discuss with the class what make these descriptions exciting, using all their senses and a wide range of adjectives.

To scaffold their descriptions, ask the children to first make lists answering the questions from resource sheet 4 with a minimum of one interesting adjective for each answer. Using their descriptive lists, ask the children to individually write their own descriptions of their surroundings.

### Discussion: (10 mins)

Invite children to read and share their descriptive writing and give feedback to one another.



## Sensational Senses!

Name: .....

What can you see?

.....

.....

.....

.....

What can you hear?



.....

.....

.....

.....

What can you feel?



.....

.....

.....

.....

What can you smell?



.....

.....

.....

.....

My description:



.....

.....

.....

.....

.....

.....

.....