

# Outdoor Learning Lesson Plan

## by Nature Play QLD

### Literacy – Interacting with Others

Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)



**Class:** .....

**Date:** .....

**Time:** .....

**Weather:** .....

#### Resources:

- Rope - approx 10m
- Mystery shape card (eg. hexagon image)
- Tarpaulin (1 per group)
- String
- Scissors
- Clipboards, paper and pencils (1 per group)

#### Introduction: (15 mins)

Discuss with the children why they use instructions and what they might need to read instructions for.

Hand out a large rope with the ends tied together and ask everyone to take hold of the rope with both hands to form a circle with everyone facing inwards. Choose 2 children to break away from the rope and hand them a mystery shape card.

Explain that they will need to instruct the group to create this shape with the rope following 3 rules:

1. Do not say the name of the shape
2. The rest of the group must not take either of their hands off the rope
3. The 2 children instructing cannot touch any other child to direct them.

Using directional and positional language and instructions, they must try to direct the rest of the group to form the shape.

Once complete, discuss as a group how they found the challenge and why.

#### Main Activity: (40 mins)

In groups of 4 or 5 children, provide each group with a tarpaulin, string and a pair of scissors. Explain that they must design and build a shelter whilst writing step by step instructions of how to do so.

Discuss with children instructional language and how much detail they would need to include for each instruction.

Once all groups have constructed their own shelters and completed their instructions, ask each group to take down their shelters and give their instructions to another group.

Ask each group to now follow exactly the instructions on the cards they have been given and see if they can construct the same shelter as the original.

#### Discussion: (5 mins)

The groups provide feedback to each other and indicate how easy or difficult it was to follow another group's instructions and why.