

Outdoor Learning Lesson Plan

by Nature Play QLD

Language - Word-Level Grammar

Understand how noun groups / phrases and adjective groups / phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea (ACELA1508)



Class:

Date:

Time:

Weather:

Resources (per child)

- Clipboards
- Paper
- Pencils/pens

Introduction: (10 mins)

Ask the children to go and find a space in your school's outdoor area and lie or sit there with their eyes closed.

Ask the children to spend 3 minutes thinking about what they can hear, smell and feel.

Now ask the group to open their eyes to share what they can see from where they are laying or sitting.

Main Activity: (30 mins)

Ask the children to imagine that they are all aliens from a far distant planet and that their space ship has just crashed in the school yard. This world looks nothing like their planet and they do not have the same names for anything that they can see, hear, smell or touch.

Ask the children to write an account of their first day as an alien landing on Earth in the school yard.

Explain that they should include interesting descriptive language, adjectives, similes, metaphors to describe what they can see, hear, smell and feel, without calling anything by its name. For example: I woke up laying on some sort of jagged, spikey, green ground.

Discussion: (10 mins)

Ask the children to share their accounts and discuss how they found describing their yard using all their senses without using the real names of any objects.