

Outdoor Learning Lesson Plan by Nature Play QLD

Biological sciences

- Living things live in different places where their needs are met (ACSSU211)
- Living things have a variety of external features (ACSSU017)

Design and Technology

- Use personal preferences to evaluate the success of design ideas, processes and solutions including their care for environment (ACTDEP008)



Class:

Date:

Time:

Weather:

Resources:

Natural areas around the school grounds, natural loose parts to find, cameras or clipboards and pencils, local wildlife identification cards/books and digital apps (optional)

Introduction: (20 mins)

Go on a nature walk around your school grounds. Ask children to look closely for different plants, animals, insects and habitats. Encourage children to observe, explore and elaborate when describing the physical features of the living things they find. Invite children to sketch or take photographs of what they find.

Main Activity: (20 mins)

Invite children to create an animal habitat or home of their choice. Discuss features their habitat may need for their chosen animal, bird or insect. Ask: 'Does the home need to be in water or on land? Waterproof or camouflage?'. Suggestions for animal homes could be a bird's nest, a bug hotel or a possum home.

Plenary: (15 mins)

Invite children to share and discuss their chosen habitat or home, encouraging children to elaborate and justify their choices of materials, structure and location. Ask children, 'What do you think would happen to the animals/birds/insects if their habitat disappeared? What can we do to help protect their habitats?'

