

Nature Play WA

An initiative of



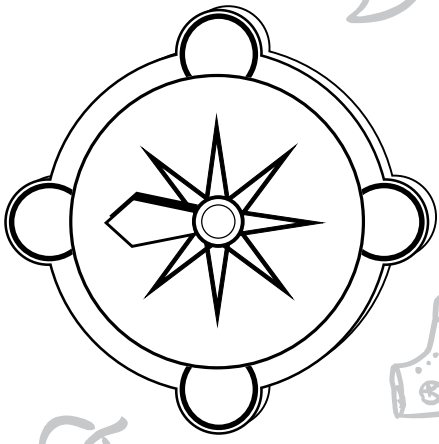
Department of Education

The development of this booklet and lesson plans is proudly supported by the Department of Education.

www.natureplaywa.org.au
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Department of Local Government, Sport and Cultural Industries

Nature Play WA is supported by



Upper Primary

Nature Passport

My Outdoor Classroom

Play, explore and learn outdoors!



Journal

Draw, take notes and fill in the blank space!

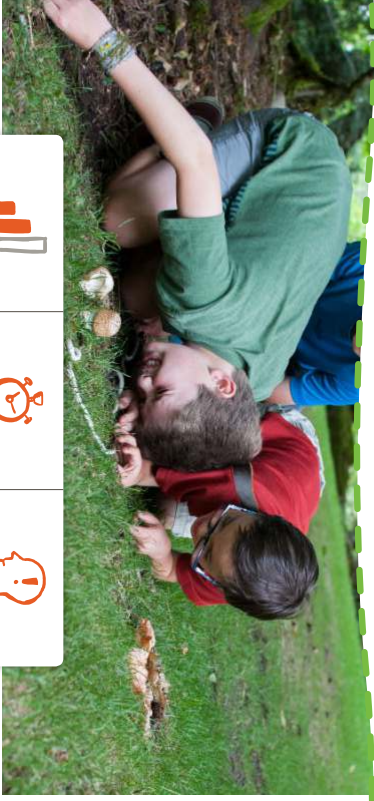
Activity 5: _____

Write the location you select for this activity above and mark it on your map.

My favourite discoveries:



What I would say if I was a tiny thumbnail-sized person seeing the trail for the first time...



| | | |
|--------|---------------|---------|
| Medium | 30-45 minutes | Observe |
|--------|---------------|---------|

Micro Hike

Imagine you've shrunk! You are now the size of a thumbnail.

Go into the schoolyard with one metre of string for each team of hikers. This will be your hiking trail.

Lay down your trail and begin your 'hike' at one end of the string, getting close and looking at every detail.

Record your favourite discoveries on the trail on the opposite page.

Hike slowly! Remember you are only the size of a thumbnail and have very short legs.

Use the free Nature Passport app to complete this activity and many more. Play, explore and learn outdoors!

Draw your activity:

Activity Title: _____

Come up with ideas together, and go outside to test them.
When you've perfected your activity, fill out the opposite page, writing it down in step format so you can play again in the future.

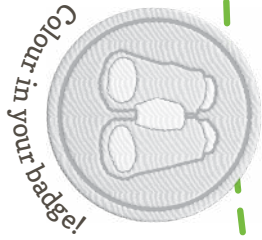
So far your class has played, created, investigated and discovered lots of things outside the classroom by following the five activities in this book.

Now it's your chance to come up with a bonus activity! It could be an outdoor experiment, a fun game or something crafty and creative...

3. Start Your Sky Story: Take turns telling a piece of the story.

Always begin your part with, "Yes, and then..."

2. Create characters: Come up with some cloudy characters to star in your story. Name them!



Draw, take notes and fill in the blank space!

Journal

Nature Passport

First name: _____

Age: _____

School: _____

Class: _____

We would like to acknowledge the

people who are the traditional custodians of the land that our school is on. We pay our respects to elders past, present and future.



Decorate your booklet!

Make the front cover of your Nature Passport booklet special by decorating it and colouring in the outlined pictures.

Use the free Nature Passport app to complete this activity and many more. Play, explore and learn outdoors!

Activity 6: _____
Write the location you select for this activity above and mark it on your map.

Create your own outdoor classroom activity

So far your class has played, created, investigated and discovered lots of things outside the classroom by following the five activities in this book.

Now it's your chance to come up with a bonus activity! It could be an outdoor experiment, a fun game or something crafty and creative...

Come up with ideas together, and go outside to test them.

When you've perfected your activity, fill out the opposite page, writing it down in step format so you can play again in the future.



**OUTDOOR
 CLASSROOM
 DAY** AUSTRALIA

7 November, 2019

Outdoor Classroom Day is a day to celebrate outdoor learning and play, and to inspire schools everywhere to make outdoor learning and play part of every day.

✓ **95% of teachers say taking lessons outdoors make them more enjoyable**

✓ **90% of pupils who go outdoors to learn feel happier and healthier**

✓ **96% of parents say play enables children to become well-rounded adults**

To get involved and access lots of free resources, simply sign up a single class or, preferably, your whole school! Visit www.outdoorclassroomday.com.au or just search 'Outdoor Classroom Day Australia'.

Outdoor Classroom Day is led globally by Semble and locally by Nature Play Australia. Together we are on a mission to make outdoor learning and play part of every day!

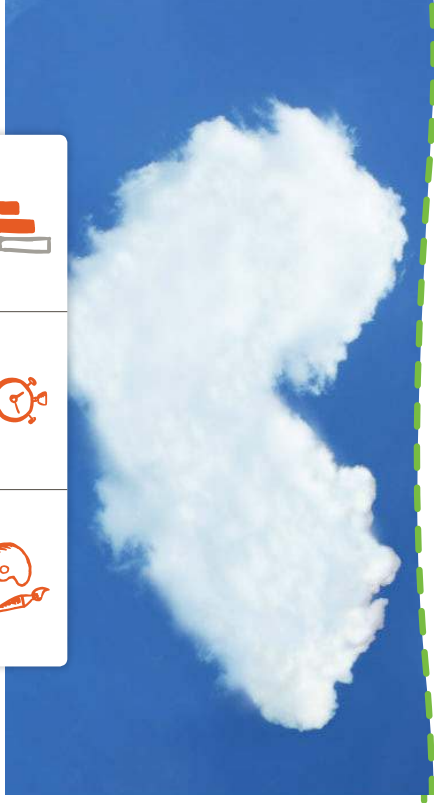


Nature Play

SEMBLE

- Cloud-gazing with a twist!*
- Find a comfy spot to watch cloud shapes and make up a collaborative story in groups of 2-4...
- 1. Notice shapes:** What interesting cloud shapes do you see? What do they remind you of?

Stories in the Sky



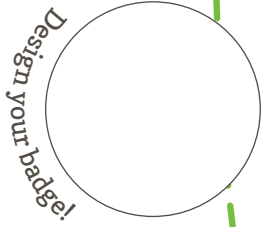
mark it on your map.

Activity 4: _____
Write the location you select for this activity above and

Draw, take notes and fill in the blank space!

Journal

Activity steps:



Use the free Nature Passport app to complete this activity and many more. Play, explore and learn outdoors!

How to use this passport

Field Notes

Draw, take notes and fill in the blank space on your outdoor adventures!

This is your Outdoor Classroom Nature Passport!

Use it to explore nature at your school; to play, create, imagine and have some fun with your classmates, teachers, and family.

- Try new nature activities;
- Journal your discoveries;
- Record the wildlife you come across; and,
- Create and tick off a list of '15 Things To Do on the Weekend'.

Each of the activities can be done using just this booklet or in conjunction with the international **Nature Passport** app which has over 100 more activities to choose from!

You can download the free app by searching for 'Nature Passport' on the App Store (iOS) or Google Play Store (Android).

Lesson plans for each activity are available at www.natureplaywa.org.au/nature-passport-outdoor-app

What cooperative behaviours do you need when playing with others?

What skills can you develop through play?

How do you feel when playing?

Why is play important to you?

“Play is an essential part of every child’s learning. When children are playing they are building their knowledge, skills and attitudes for lifelong learning.”

(Department of Education WA (2019), Importance of Play-Based Learning).

The Value of Play

Draw, take notes and fill in the blank space on your outdoor adventures!

Field Notes

Let’s go on a Nature Safari!

Nature is all around you. How many species of plants, animals, or fungi can you spot and record?

Start your safari!



Draw, take notes and fill in the blank space!

Journal

Plant Name: _____

Smells like: _____

Plant Name: _____

Smells like: _____

Plant Name: _____

Smells like: _____



Draw your species

Give it a name!

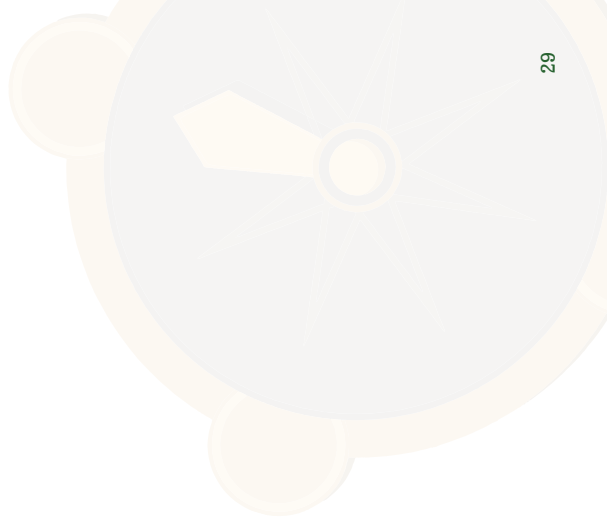
What is it doing?

Why do you think it likes this spot?

Share your species with real-life scientists!

Develop observation and stealth skills as you go “hunting” for new species in the wild, and contribute your discoveries to one of the world’s largest citizen science projects (iNaturalist). Use the Nature Passport app to submit your Safari animal sightings to be identified by a network of real-life naturalists.

Use the free Nature Passport app to complete this activity and many more. Play, explore and learn outdoors!





There are six activities in this booklet.

You'll be making a map of your school's play areas so that you can select and mark locations for these activities on the map.

Keep this in mind as you explore the school grounds.

When you're back in class, draw your map as accurately as possible on the next page.

Then have a class discussion to decide where you will do the activities, and mark them on the map too.

Challenge! Try to include natural landmarks (like trees and plants) on your map.

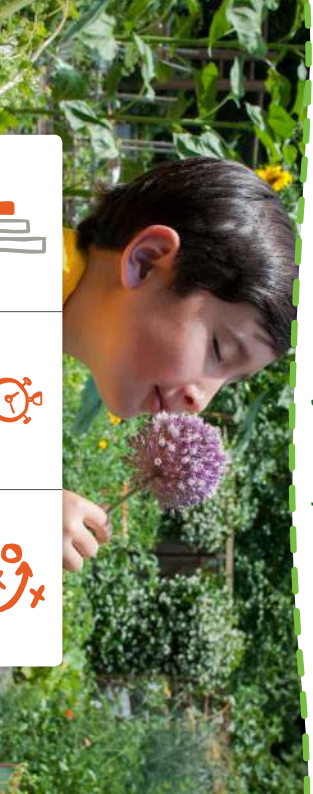
Exploring Play Spaces

Field Notes

Draw, take notes and fill in the blank space on your outdoor adventures!

Activity 3: _____

Write the location you select for this activity above and mark it on your map.



Beginner



30-45 minutes



Collaborate

What's that Scent

Get ready to test your sense of smell!

Take a 'scent walk' around your schoolyard with a partner - try to find and smell different plants and talk about their scents.

Draw and record the smell of three plants.

If you don't know the name, write something descriptive like "leafy herb" or "pink flower".

Now, ask your partner to close their eyes and lead them to one of your three selected plants for them to smell.

Can they guess which plant it was?

Switch roles and repeat!



Draw your species

Give it a name!

What is it doing?

Why do you think it likes this spot?

Give it a name!

What is it doing?

Why do you think it likes this spot?

Draw your species



Visit www.natureplaywa.org.au for inspiration and ideas!

The goal is to colour in all of the 'green time' animals before all of the 'screen time' screens. When you achieve your goal, enjoy the family treat you agreed upon!

Note: 'Green time' can be spent at your local park, or in your backyard, playing in the sand, climbing a tree or making a mud pie.

1. Get the family together and agree on a family treat – something simple like a family bike ride, a trip to the beach or favourite meal – write it down in the space provided.
2. Every day you spend at least an hour outdoors in 'green time', colour in one of the native animals on the left.
3. Each time you spend an hour indoors in 'screen time', colour in one of the screens on the right.

Get started! Here's how...

Getting the balance right between green time and screen time is important for your health and happiness. Plus green time is free, on your doorstep and heaps of fun!

Use this tool to help you keep track of how much time you are spending playing outdoors ('green time'), versus time spent indoors, watching TV or on the computer ('screen time').

A take-home family activity.

Green Time vs Screen Time



Green Time vs Screen Time

Our Green Team Family Treat this week will be:

For Green Time activity ideas go to www.natureplaywa.org.au

Use the free Nature Passport app to complete this activity and many more. Play, explore and learn outdoors!

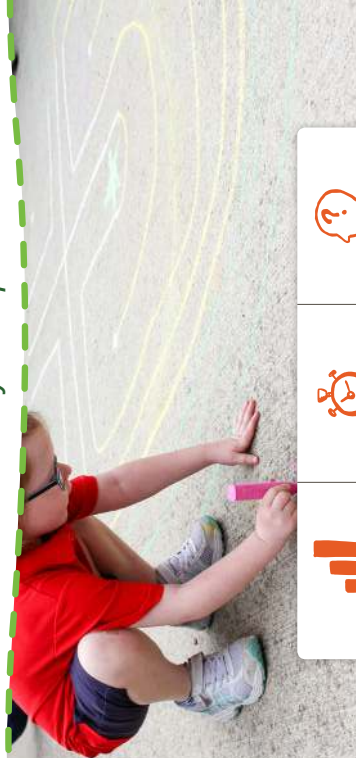
Colour in your badge!



Draw, take notes and fill in the blank space!

Journal

Activity 1: _____
Write the location you select for this activity above and mark it on your map.



Adventurous



30-45 minutes



Think

Drawing a Maze

Get lost in your own labyrinth.

As a class, select or design a maze to replicate outside. Next, find an open space of playground or pavement without any markings on the ground.

Put chalk to pavement and replicate the maze, on a large scale, by drawing it on the ground.

Use a timer and see how long it takes your classmates to solve the maze.

Challenge! Make your maze more elaborate by adding dead ends and secret hideaways.