

**Activity 6:** \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Weather: ☀️ 🌙 ☁️ 🌧️

So far your class has played, created, investigated and discovered lots of things outside the classroom by following the five activities in this book.

Now it's your chance to come up with a bonus activity! It could be an outdoor experiment, a fun game or something crafty and creative...

Come up with ideas together, and go outside to test them.

**When you've perfected your activity, fill out the opposite page, writing it down in step format so you can play again in the future.**

Draw your activity:

Activity steps:

*Draw, take notes and fill in the blank space!*

### Journal

*Fill in your activity details below.*

### Create your own outdoor classroom activity



**Play, explore and learn outdoors!**

Nature Play WA is supported by



Department of  
Local Government, Sport  
and Cultural Industries

[www.natureplaywa.org.au](http://www.natureplaywa.org.au)

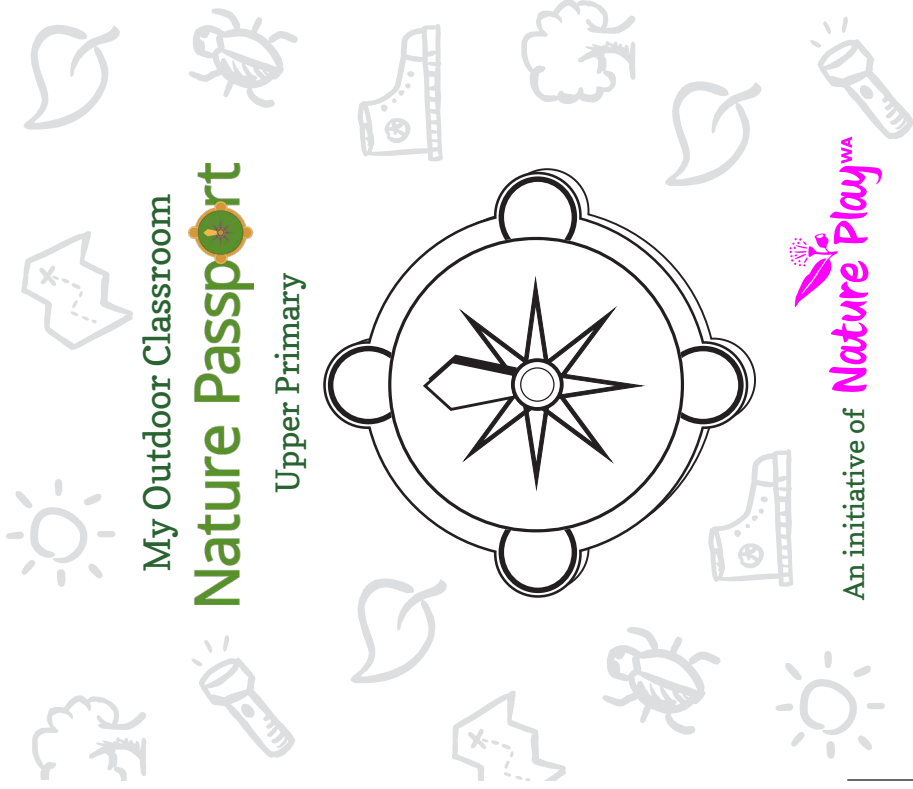
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The development of this booklet and lesson plans is proudly supported by the Department of Education.



Department of  
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GOVERNMENT OF  
WESTERN AUSTRALIA



My Outdoor Classroom

# Nature Passport

Upper Primary

An initiative of **Nature Play<sup>WA</sup>**

Create a digital record of your nature safari!  
Develop observation and stealth skills as you go “hunting” for new species in the wild. In addition to this booklet, use the ‘Safari’ section of the web app ([app.naturepassport.org](http://app.naturepassport.org)) to record your Safari animal sightings.

Draw your species



Give it a name!

What is it doing?

Why do you think it likes this spot?

Nature is all around you. How many species of plants, animals, or fungi can you spot and record?

**Start your safari!**

Let's go on a Nature Safari!

## Nature Passport

First name: \_\_\_\_\_

Age: \_\_\_\_\_

Year: \_\_\_\_\_

School: \_\_\_\_\_

We would like to acknowledge the

people who are the traditional custodians of the land that our school is on. We pay our respects to elders past, present and future.



**Decorate your booklet!**

Make the front cover of your Nature Passport booklet special by decorating it and colouring in the outlined pictures.

**OUTDOOR CLASSROOM DAY AUSTRALIA**



Outdoor Classroom Day movement is a day to **celebrate and inspire** outdoor learning and play. **More than just one day, our aim is to get as many children as possible playing and learning outside, every day.**

- ✓ **95% of teachers say taking lessons outdoors make them more enjoyable**
- ✓ **90% of pupils who go outdoors to learn feel happier and healthier**
- ✓ **96% of parents say play enables children to become well-rounded adults**

**To get involved and access lots of free resources, simply sign up a single class or, preferably, your whole school! Visit [www.outdoorclassroomday.com.au](http://www.outdoorclassroomday.com.au) or just search 'Outdoor Classroom Day Australia'.**

*Outdoor Classroom Day is led globally by Semble and locally by Nature Play Australia. Together we are on a mission to make outdoor learning and play part of every day!*



**Nature Play**

**SEMBLE**

## Journal

*Create your own drawing of a sound!*

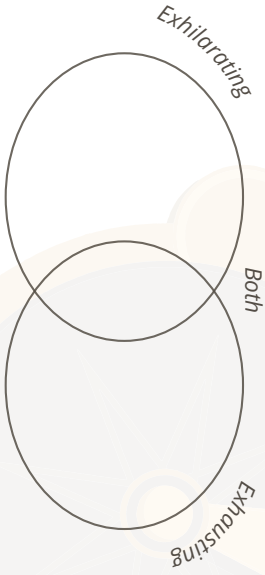
Write down your questions for the Closed-eye Quiz here:

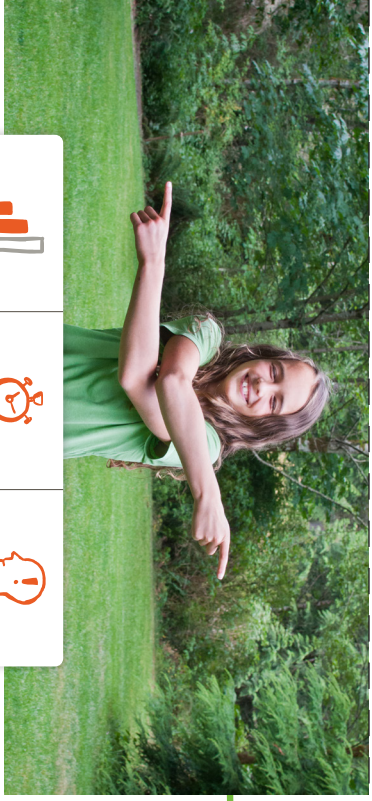
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

My partner answered \_\_\_\_\_ questions correctly.

I answered \_\_\_\_\_ questions correctly.

How did it feel to be constantly studying your surroundings? Draw yourself where you stand in the Venn Diagram.





Activity 5: The Awareness Game

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Weather: ☀️ ☁️ ☔️

Dare to be Aware!

Write down all the professions you can think of which require a high level of awareness, and the ability to respond to the surroundings very quickly (e.g. jet pilot, firefighter):

How to use this passport

This is your Outdoor Classroom Nature Passport!

Use it to explore nature at your school; to play, create, imagine and have some fun with your classmates, teachers, and family.

- Try new nature activities;
- Journal your discoveries;
- Record the wildlife you come across; and,
- Create and tick off a list of '15 Things To Do on the Weekend'.

Each of the activities can be done using just this booklet or in conjunction with the international Nature Passport app which has over 100 more activities to choose from!

Visit the website [app.naturepassport.org](http://app.naturepassport.org) and select 'Activities' or download the free Nature Passport app from your App store.

Lesson plans for each activity are available at

[www.natureplaywa.org.au/nature-passport-outdoor-app](http://www.natureplaywa.org.au/nature-passport-outdoor-app)

Field Notes

Draw, take notes and fill in the blank space on your outdoor adventures!

Give it a name!

What is it doing?

Why do you think it likes this spot?

Give it a name!

What is it doing?

Why do you think it likes this spot?

Draw your species



Draw your species



Draw your species



Why do you think it likes this spot?

What is it doing?

Give it a name!

Texture	Record what you found here:
Smooth	
Rough	
Hard	
Soft	
Bumpy	
Slimy	
Sticky	
Hairy	

Let's go on a Nature Safari!



Draw your species

Why do you think it likes this spot?

What is it doing?

Give it a name!

Add any other textures at the end of the list.

*Did you find something to match all of these textures?*

## Journal

### Field Notes

*Draw, take notes and fill in the blank space on your outdoor adventures!*

## The Value of Play

“Play is an essential part of every child’s learning. When children are playing they are building their knowledge, skills and attitudes for lifelong learning.”

(Department of Education WA (2019), Importance of Play-Based Learning).

Why is play important to you?

How do you feel when playing?

What skills can you develop through play?

What cooperative behaviours do you need when playing with others?



My favourite place to play is \_\_\_\_\_

Draw a picture of it: \_\_\_\_\_

## Exploring Play Spaces



Beginner

30 - 45 mins

Move

### Activity 4: Texture Tag

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Weather:

Go on an adventure to explore texture! Get ready to run and touch!

**Safety First!** Scout the area for objects that would be unsafe to touch. For example, make sure anything rusty, sharp or too slippery is off limits for this game.

Record any hazards here:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Draw, take notes and fill in the blank space on your outdoor adventures!

## Field Notes



Draw your species

Why do you think it likes this spot?

What is it doing?

Give it a name!

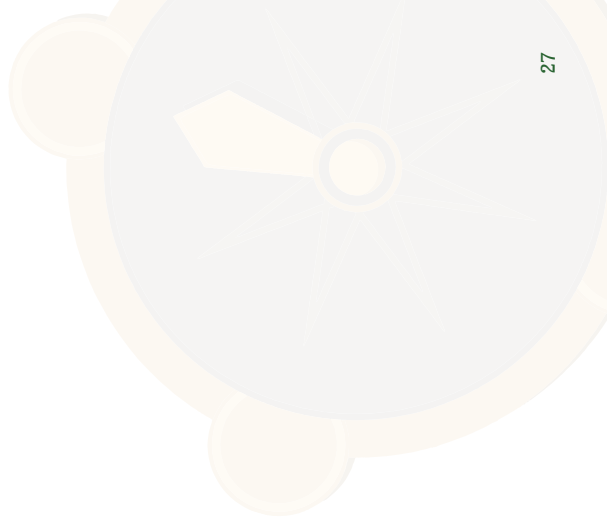


Draw your species

Why do you think it likes this spot?

What is it doing?

Give it a name!



*Draw, take notes and fill in the blank space on your outdoor adventures!*

### Field Notes

## Green Time vs Screen Time

*A take-home family activity.*

Getting the balance right between green time and screen time is important for your health and happiness. Plus green time is free, on your doorstep and heaps of fun!

Use this tool to help you keep track of how much time you are spending playing outdoors (green time), versus time spent indoors, watching TV or on the computer (screen time).

### Get started! Here's how...

1. Get the family together and agree on a family treat – something simple like a family bike ride, a trip to the beach or favourite meal – write it down in the space provided.
2. Every day you spend at least an hour outdoors in 'green time', colour in one of the native animals on the left.
3. Each time you spend an hour indoors in 'screen time', colour in one of the screens on the right.

The goal is to colour in all of the 'green time' animals before all of the 'screen time' screens. When you achieve your goal, enjoy the family treat you agreed upon!

*Note: 'Green time' can be spent at your local park, or in your backyard, playing in the sand, climbing a tree or making a mud pie.*

Visit [www.natureplaywa.org.au](http://www.natureplaywa.org.au) for inspiration and ideas!

- Newspaper
- Large oval plastic platter
- Large bowl for mud mixing
- Small plastic cup (no handles)
- Teaspoon
- Tablespoon
- Mud (dirt and water)
- Baking soda
- Dishwashing liquid
- Vinegar
- Red and yellow food colouring

Sate: \_\_\_\_\_ Location: \_\_\_\_\_  
 Weather: ☀ ☁ ☔

*Science with fizz! Create your own exploding mud volcano!*

Tick off the resources for your experiment as you collect them.

You'll need:

### Activity 1: Erupting Mud Volcano



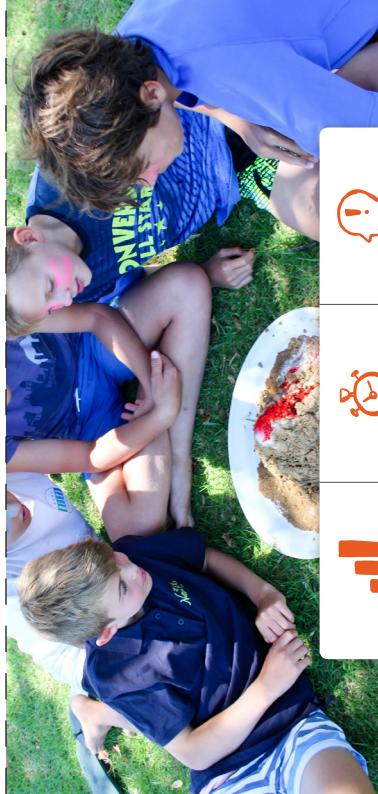
Observe



Over 1 hour



Adventurous



## Journal

*Think like a botanist! Choose three natural items you discovered.*

Name and list some adjectives to describe the shape.

\_\_\_\_\_

\_\_\_\_\_

Name and list some adjectives to describe the shape.

\_\_\_\_\_

\_\_\_\_\_

*Draw the item!*

*Draw the item!*

*Draw the item!*

Name and list some adjectives to describe the shape.

\_\_\_\_\_

\_\_\_\_\_

# Green Time vs Screen Time

Our Green Team Family Treat this week will be:



## Field Notes

Draw, take notes and fill in the blank space on your outdoor adventures!



**Warm colours:** Reds, yellows...

**Cool colours:** Blues, greens...

How did your reverse-silhouette turn out?

**Primary colours:** Yellow, blue, red

**Secondary colours:** Purple, orange, green

**Complementary colours:** Blue/orange, green/red, purple/yellow

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Weather: ☀️ ☁️ ☔️

### Activity 3: Spraying Silhouettes

<p>Beginner</p>	<p>30 - 45 mins</p>	<p>Create</p>
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## Journal

Scientists record their observations and findings.

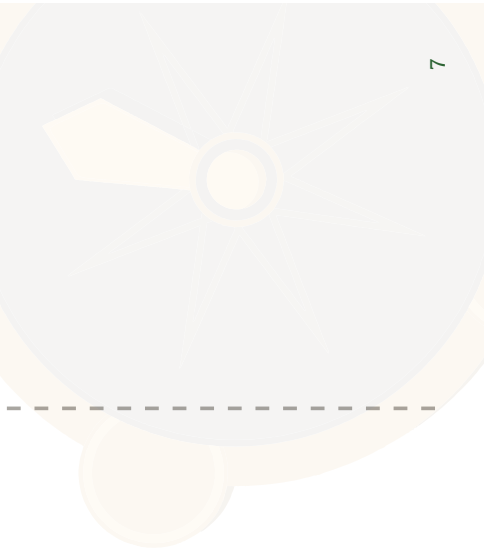
Scientists make predictions. Write down what you think will happen when you combine all your ingredients.

Were your predictions correct?  
(Circle or colour in an emoji)



Draw the volcano your group created

Draw the volcano after all the ingredients were added



- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....
- 7. ....

### My 15 Things To Do on the Weekend

As a family, make a list of 15 outdoor activities you want to do together this year, then tick them off as you complete them!

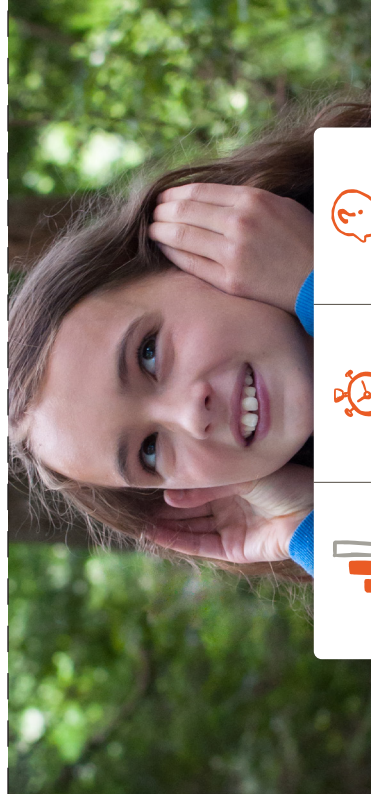
- 8. ....
- 9. ....
- 10. ....
- 11. ....
- 12. ....
- 13. ....
- 14. ....
- 15. ....

Combine the sounds here...

1 Sound made by \_\_\_\_\_.

2 Sound made by \_\_\_\_\_.

### Journal Create your own drawing of a sound!



 Medium	 30 - 45 mins	 Think
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### Activity 2: Seeing Sound

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Weather:   

As a class, head outside to collect some sounds!

Be still. Sit and listen.

Identify a sound you want to record and decide if it is long or short, loud or soft, high or low.

Try to replicate the sound with an action.

What lines or shapes can you use to show the sound as a drawing?

Copy your sound picture into your journal.

Remember to record what made the sound as well!